New Study Shows Educare Benefits Disadvantaged Infants and Toddlers

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Results of a study published in *Child Development* show that the high-quality, center-based early childhood education offered at Educare has a positive impact on the development of financially disadvantaged infants and toddlers.

**Key Findings**
The study found that Educare children after one year of enrollment, at approximately age 2, had:

- **Significantly higher** English language skills;
- **Fewer** parent reports of problem behaviors; and
- **More positive** parent-child interactions than children who did not attend Educare.

**Importance of the Early Years**
Strong language skills, social-emotional skills and parent-child relationships at an early age are all predictive of a child’s future success in school and in life. Unfortunately, children who grow up in poverty often face disadvantages that hamper their development, so by the time they reach kindergarten, they are far behind their peers.

Decades of research show that when children attend a high-quality early learning program, they arrive at kindergarten ready to learn and are more likely to succeed in school, graduate high school and college, and earn higher incomes as adults.

**Study Facts**
- The randomized control trial study was conducted by researchers at FPG Child Development Institute at the University of North Carolina at Chapel Hill, University of Chicago, University of Oklahoma, University of Nebraska Medical Center and University of Wisconsin-Milwaukee.
- Researchers conducted the study in four cities where Educare schools are located: Chicago, Milwaukee, Omaha and Tulsa.
- The sample consisted of 239 children; 118 children were randomly assigned to Educare and 121 were assigned to a control group.
- The study is tracking children through age 5 and researchers are continuing to analyze data to determine results as the children grow up.

**About Educare**
Educare is dedicated to increasing access to quality early childhood education for children across the country. We do this through our national network of 21 birth-to-age-5 early learning schools, field-building professional development and research initiatives, and federal and state advocacy efforts.

For more information, visiteducareschools.org.