



## 2022 Educare Learning Network Meeting Call for Proposals

The questions in this document are asked during the call for proposal submission process. Please use this for reference only. Proposals should be formally submitted [online](#).

\*Denotes required

### Section 1: Speaker Information

\*First Name [open text box]  
\*Last Name [open text box]  
\*Email Address [open text box]  
Preferred Pronouns [open text box]  
\*Title [open text box]  
\*Educare School Name/Organization [open text box]  
Headshot [attachment field]  
\*Biography [open text field]

Co-Presenter Information: Add any other presenters who will be part of this presentation. We encourage a three-speaker maximum. Exceptions will be made on a case-by-case basis.

\*First Name [open text box]  
\*Last Name [open text box]  
\*Email Address [open text box]  
Preferred Pronouns [open text box]  
\*Title [open text box]  
\*Educare School Name/Organization [open text box]  
Headshot [attachment field]  
Biography [open text field]

### Section 2: Submission Details

\*What type of presentation are you submitting? (Please read descriptions below carefully). The meeting planner reserves the right to amend the presentation type and will work with presenting teams to find the best fit. Please select one option. [single select]

- a. On-demand
- b. Learn shop
- c. Affinity Group / Networking Session
- d. Help me decide

## Session Descriptions

### On-demand (5-25 minutes)

Pre-recorded presentation on key issues/questions facing the field. On-demand recordings can also focus on sharing a single resource, strategy or innovation.

In an effort to make recordings more accessible, English and Spanish closed captioning and written transcripts in both English and Spanish are required for all recordings. The meeting organizer will provide technical assistance to all teams in need of support.

Speakers recording on-demand content have two options:

**Option 1** - Record with us: Speakers will record with a professional production company in April. The production company will handle all transcripts and captioning details.

**Option 2** – Record on your own and submit for captioning/transcript services: Teams selecting this option are required to submit final recordings to the meeting organizer in April for captioning and transcript services. Details on file type/transfer method will be provided at the time of acceptance.

Teams are strongly encouraged to record virtually with our production partners to further professionalize and ensure quality for the on-demand recordings offered at the meeting.

### Lean Shop (45 minutes)

Explore topics of common interest using innovative, thought-provoking content blended with audience participation. Presenters act as content leaders, presenting short content segments and then leading engaging activities, group discussion, and participant reflection on how to apply knowledge to practice. Virtual participants will engage via verbal and non-verbal strategies, including live chat, polling, Q&A and breakout groups.

Successful proposals will clearly state the attendee engagement strategies (verbal & nonverbal) used in the session.

Zoom: We will utilize Zoom to facilitate all live learn shop sessions. Speakers will be asked to join a planning meeting to review the details of virtual sessions with our meeting organizing team to ensure each aspect of your session is correct. (i.e., polling, breakouts, all speakers have links, etc.)

### Affinity Group / Networking Session (30-45 minutes)

Do you have a topic or specific group of colleagues you'd like to engage in discussion? Host an affinity group or networking session in virtual roundtables.

These sessions are designed to provide coordinated networking opportunities for attendees looking to continue engagement with their peers. We encourage topics that are both relevant to the Network Meeting theme/focus areas and topics that are unrelated (i.e., travel, leisure, food). Please be specific in your proposal, including multiple guiding questions for discussion.

Zoom: We will utilize Zoom to facilitate affinity group and networking sessions. Speakers will be asked to join a planning meeting to review the details of virtual sessions with our meeting organizing team to ensure each aspect of your session is correct. (i.e., polling, breakouts, all speakers have links, etc.)

### Help Me Decide

Submit your presentation idea and work with the meeting organizer on determining the best format for your session.

## Session Overview

\*Have you presented at a previous Network Meeting on this topic or another? [Yes/No]  
a. Sub-Question – If Yes: Please provide the topic(s), including a brief description of the session and the year(s) you presented.

\*Have you presented the proposed presentation at another conference in the field? [Yes/No]  
a. Sub-Question – If Yes: Please provide a brief description of the presentation, including when and where you previously presented the topic.

\*Do you agree to have your session recorded and made available to Network Meeting attendees? [Yes/No]

## Session Topic

\*Select the topic(s) that best describes your presentations (select all that apply)

- Topics that support the meeting theme: mental health and social/emotional wellbeing
- Daily vulnerabilities and operational agility
- Diversity, Equity, Inclusion and Belonging (DEIB): anti-bias education; race equity; education equity; social justice – how it affects our children outside of our schools
- Elevating the field and ECE professionals
- Impact of COVID-19: on Educare school operations; on mental health of children, families and staff; trauma-informed approaches with children, families and staff
- Services for children with special needs
- The opportunity/need for higher pay for early childhood professionals nationwide
- Workforce development
- Other [please specify]

## Session Details

\*Submission Title (please limit title to 10-words or less) [open text box]

\*Provide a short description of the ideal audience for your session. i.e. This session is ideal for Educare staff interested in engaging, empowering and educating parents about policy, advocacy and leadership. Please note: This description will be used to promote your session on the meeting website and that all sessions will be open to all meeting participants to attend.  
[open text box]

\*In one or two sentences state the topic/issue your presentation aims to address/solve. [open text box]

\*Session Description: Summarize your topic; state the importance, relevance, and impact for attendees. Please note: This description will be used to promote your session on the meeting website. [open text box]

\*Educare Learning Network Member Requirements: Please describe how your presentation will speak to one or more of the Network Member Requirements (Strong Organizational Foundation & Leadership, Practice, Research, Policy and Field Impact. [open text box]

\*Does the work described in your proposal utilize a diversity, equity, inclusion and belonging (DEIB) approach or lens? Please provide a summary of these efforts. [open text box]



\*Does the work described in your proposal engage parents and/or families? Please provide a summary of these efforts. [open text box]

\*Describe the facilitation strategies you will use to engage the audience. Clearly state the strategies and the percentage of your time spent using each. (e.g., Q&A sessions, polling, discussion boards, and visual aids).

\*If presenting with a co-presenter(s), please list the full name and role of each member of your presentation team. Please keep in mind the limit of three presenters per session. Exceptions will be made on a case-by-case basis. [open text field]